

King Edward's School

Special Educational Needs and Equality Act 2010: Action Plan 2016-19

Admissions

- The School will be pleased to accept applications from intending pupils with Special Educational Needs and Disability (SEND) and to consider each case on its merits, taking into account the considerations set out below.
- The School is committed to maintaining excellent standards in all aspects of the School's activities and to enable all pupils in the School to make the most of their talents, both academic and non-academic. The School also encourages all pupils to do their utmost to enable their fellow pupils to make the most of their talents.
- These principles extend to those pupils and intending pupils with SEND, subject to the legal obligation to make reasonable adjustments and not to put any disabled pupil or potential pupil at a substantial disadvantage compared to any pupil who is not disabled.
- Where a pupil or applicant to the School is able to cope with the academic demands of the School as long as reasonable adjustments can be made, the School will strive to ensure that such adjustments are made and that the pupil is not disadvantaged. The School has a clear policy for pupils with Special Educational Needs and Disabilities and regularly makes arrangements for the appropriate support and provision, including extra time in examinations and the use of word processors when needed.
- The School recognises that inclusive policies enhance the life of the School and the education of its pupils, but also recognises that it is equally important to ensure that these policies do not impair the education or health and safety of any pupil.
- The School therefore asks the parents of intending pupils to provide information on any special needs and disabilities at the time of application, so that the School may arrange such advice and assessments as may be appropriate. The School reserves the right to take specialist advice from third parties on such matters, while respecting the sensitivity and confidentiality of such information. The School also reserves the right to charge as extras the costs incurred in providing for the special needs of a pupil.
- The School is committed to the Equality Act 2010.

Existing pupils

- So far as is reasonable and practicable the School is committed to assisting any existing pupil(s) who acquire a disability or develop a specific learning need during their time at the School so as to continue their education and to take part in as wide a range of activities as possible. This has been done in the past for pupils to ensure they are not disadvantaged.

Physical Access: 2006-09

- Disabled access and facilities have been improved, but the age and nature of the building makes this difficult. Access to the lower floor areas, via ramps to the front of the building and also through the door to Science, has been enhanced.

Physical Access: 2010-13

- The construction of the new Performing Arts Centre incorporates disabled access and facilities which will make a considerable difference to the accessibility of most of the building, as well as additional access to the existing buildings. A lift has been incorporated that will give access to the upper floors.
- Additional disabled toilet facilities have also been built.
- A full access audit was conducted as part of the planning procedures for the new building work to commence in the Summer of 2010. This includes the new building work 2012-13
- Any short term needs as they continue to arise will be addressed as far as is reasonable and practical.

Physical Access: 2013-16

- The new building works completed in September 2013 included improved disabled access to the Physics and ICT rooms. This also allowed better access to Chemistry and Biology. Additional Disabled toilets were also included in the new building.
- Access from the Performing Arts Centre has been completed, allowing improved access to parts of the old building as well.
- As the new Sports facilities are planned and building commences over the next three years, an access audit will be included as part of the planning procedures.
- Any short term needs will be addressed as they arise as far as is reasonable and practical.

Physical Access: 2016-19

- Swipe cards are now used for access to the school by all boys and staff
- External access around the side of the school to the Ruddock Performing Arts Centre, from both the main drive and parade ground, has been improved with better ramps and wheelchair access to and from the pavements from both directions.
- An access audit has been included in the planning of the Sport facilities
- Any short term needs will be addressed as they arise as far as is reasonable and practical.

Curriculum and information

So far as is reasonable and practicable, the School will address the:

- provision of information, in suitable formats, for intending pupils with disabilities;
- location of teaching with regard to the needs of disabled pupils;
- requirements for delivering the curriculum to disabled pupils;
- requirements for assessment and examinations for disabled pupils;
- provision of teaching materials and other information in formats suitable for pupils with particular disabilities;
- provision of special IT hardware and software for use by disabled pupils;
- special needs of disabled pupils in laboratories and workshops and on field trips, including special risk assessments; and
- the training needs of teaching staff regarding disabilities and equality.

Within the School the Deputy Head (Academic) is responsible for curriculum issues for disabled pupils.

Other activities and welfare

So far as is reasonable and practicable the School will encourage the involvement of disabled pupils in as wide a range as possible of extra-curricular activities, including appropriate sports, trips and expeditions and work experience.

Special Risk Assessments will be carried out for any disabled pupil before they take part in these activities, taking into account both their own safety and that of other participants and staff.

The School will ensure that the appropriate welfare facilities are available for disabled pupils.

The School will consider the implications for other School policies and practices with regard to disabled pupils, including:

- Health and Safety;
- School Rules;
- child protection, behaviour and bullying;
- complaints procedures; and
- counselling.

Within the School, Deputy Head (Pastoral) is responsible for welfare matters with regard to disabled pupils.

Awareness and monitoring of this policy

The School undertakes:

- to ensure awareness of this policy among all members of the School community;
- to ensure observance of this policy by staff and pupils;
- to monitor the delivery of the above policy; and
- to review and amend the policy as necessary.

Reasonable adjustments

The School is required to make reasonable adjustments to ensure that disabled pupils are not placed at any disadvantage. In considering what is reasonable, the School will take into account:

- the need to maintain academic and other standards;
- financial resources available;
- the practicability and cost of a particular measure;
- Health and Safety considerations;
- the interests of other pupils; and
- any SEND ECHP regarding a particular pupil.